

Equity Lens Circle of Reflection

Reflecting on a policy, process or practice

Name or describe the policy or practice:



Who benefits? Who is disadvantaged?



Re-assess new policy, process or practice for equity



What will we do to decrease disadvantage experienced by -- students, families, staff, etc.?



What systemic biases are present?



What will we do to increase benefit to more--students, families, staff, etc.?

