

REACTIONARY TO REVOLUTIONARY:

ENSURING EQUITY IN ALL SCHOOL PRACTICES, POLICIES, AND PROCEDURES

CLOSING CONVERSATIONS

Processing Questions:

processing.

What did you hear today that aligned with or confirmed your perceptions, experiences, or values? How so or why?

What did you hear today that challenged your perceptions, experiences, or values? How so or why?

What is your key takeaway? How will you apply this to your practice?

What do you want to explore further? What questions are still sitting with you?



Q&A





Let's Share!



- WRITE something you would share with someone from the district who is not here today
- GIFT your "Share" card with that person sometime this week!







- @DueEastEquity
- dueeast.org



